**REPORT**

Description and presentation of

best practices by the Icelandic model ain regards to CPCP

***Date: 27-28th February 2017***

***First Project core meeting in Iceland***

Attendees:

**PULSE FOUNDATION:**

1. Ekaterina Veleva – project manager and chairperson of PULSE Foundation
2. Julia Andonova – project coordinator
3. Andrian Georgiev – trainer and technical support

**EVRIS FOUNDATION**

1. Anna Margaret – local coordinator
2. Jon Bjornsson – local expert
3. Linda Gunnarsdottir – trainer

**ADFP**

1. Sonia Baptista – local coordinator
2. Pedro Machado – trainer

**HOPE FOR CHILDREN**

1. Sofia Leitao – local coordinator
2. Evangelos Gettos – administrator

**NNC**

1. Dilyana Slavkova – technical assistant

The Icelandic Model presented (***part #1***).

* Jon's presentation for introduction into topic of corporal punishment and Icelandic experience
* Presenting the definition of corporal punishment according to the Icelandic legislation
* Mention that statistically speaking corporal punishment has no long-term effect on the upbringing of children
* The definition of corporal punishment includes also the idea of causing or testing of bodily pain on / by the child
* Types of violence and where corporal punishment is positioned within the Icelandic legislation
* Experiences as a result of corporal punishment
* Presentation of awareness raising model (Jona)
* Joining three ministries - MLSP, Education, Interior and strive to attract and MH
* Method for teaching children through puppets: 6-9 year The educational puppets theater called *The kids on the block*
* Work at school and triple bond between parents, children and teachers
* Critical importance for parents to be returned to school
* Puppets named the experiences of children
* Presented practice in a peculiar way, presents the work of the advisory team of PULSE, which works out at kindergartens and schools where the principle of projective methods, children through the puppets, simulated their internal experiences and traumas.

🡺 The Icelandic Model presented (***part #2***).

* Visiting a school where the participants were acquainted with the practices of positive teaching, building values in children, building sense of belonging, esteem and respect for the dignity of others, dealing with problem students, building rules of what should be a good student , best teacher, best classroom. Participants were introduced to best practices for dealing with the problem and conflict situations. The school teachес 540 children, 72 of them are from 34 nationalities, but to feel good, they all pass through the same educational programs. The learning process begins at 09:00, the regime is maximally relieved of workload, wearing appropriate tools. Working learning process is organized around games, arts, creativity (finding and developing the positive aspects of each child). As an example, in Bulgaria, children start school at 7:30. Classes are from 1 to 6, evaluation of history morning collection, science, art galleries, costumes and customs.

🡺 The Icelandic Model presented (***part #3***).

* Child protection service - participants were introduced with the statistics concerning the different types of violence, including and corporal punishment against children. Act and parenting responsibilities. Convention on the Rights of the Child and the Law on the Rights of the Child 2002, which concerns the situation, attitudes about parenting and professionalism. More than 4119 cases of violence in 2016 - these are the individual number of submitted reports to Child protection service.
* Parent Management Training Oregon – evidence based treatment for parents whose children have behavioral problems

🡺 The Icelandic Model presented (***part #4***).

* Present the project TOGETHER AGAINST VIOLENCE, which project is from January 2015. The law on domestic violence was adopted in November 2014 in Reykjavik.
* Together with police and shelter
* Positive parenting and training for parents
* Effective parenting
  + What is parenting
  + What is effective parental practice
  + Do not use physical punishment
  + Programs for parents - training to develop skills
  + Certification of parents attended such training
* The program is voluntary, but if the parents are not involved there is some pressure from the Ministry of Education.
* After the presentation of all the practices, the partners discussed how and what practices to combine the conduct of ТоТ in May 2017 and which ones will be included in the manual. The Icelandic partners were open to getting more ideas to include additional topics or removing some of those currently added, after further consideration by the partners in which country.
* Presentation and discussion of the idea for the logo of the project. It was decided that the presentation for the logo will be sent to all the partners, so that they can within their teams to discuss which option to choose for logo.

ANNEXES: ppt of present practices.

**Julia Andonova**

**Project coordinator**